

CLEARFIELD ALLIANCE CHRISTIAN SCHOOL

Teacher Information PageS



Grade: 5th and 6th grade

Teacher Name: Mrs. Bodle

Weeks Of: Jan. 7-11, 2019

Spelling Words	List 16	
6 th grade	contrast	
contact	compound	conquer
combine	comment	conference
compete	community	concert
conversation	commute	
	constitution	
conduct	consumer	continent
composition	communicate	
	compliment	
condition	confidential	
	commission	
compatible	combustion	comprehensive
5 th grade	actual	
cruel	patriot	diet
museum	casual	ruin
pioneer	trial	visual
realize	create	
	riot	
genuine	area	annual
audio	dial	theater
violet	diagnose	media
appreciate	society	prior

Quizzes, Tests, and Homework:

Monday: none

read 20 minutes, spelling, study science sections 5-6,
read your book for your book report

Tuesday: Science quiz, reading test, and cursive quiz

read 20 minutes, spelling, read your book for your
book report

Wednesday: none

read 20 minutes, spelling, study science section 7,
and read your book for your book report

Thursday: science quiz, 5th English test, and 6th
English quiz

read 20 minutes, spelling, study science sections 5-8,
and read your book for your book report

Friday: spelling test

read 20 minutes, study science sections 5-8, and read
your book for your book report

Other Items: (Special Projects, Reminders, Dates..)

Tuesday: KG reading buddies

Wednesday: art and chapel ☺

Students selected a book to read for a book report on Dec. 7, 2018. ***The book report is due on Jan. 21, 2019.*** The rubric is found below. We made the miniature books on Jan. 3, 2019.

Name: _____

Score: _____

The mini-book report will have a detail for each of the following:

Title Page

Title _____/5

Author _____/5

Setting

Place _____/5

Main Character(s) _____/5

When _____/5

Problem _____/10

1st Rise in Action _____/5

2nd Rise in Action _____/5

3rd Rise in Action _____/5

Climax _____/5

Resolution _____/5

Spelling _____/10

Punctuation _____/10

Capitalization _____/10

Neatness _____/10

Name: _____ Due Date: _____

6th grade science tree report

Your objective is to select a tree, identify it using samples and a field guide, and then describe the importance of that tree. The information will be presented on a flat sheet of poster board. You will orally present your findings to the class.

The poster should provide:

Correct identification of the tree _____/10 pts.

The scientific name of the tree _____/10 pts.

(genus and species)

Evidence of identification from:

bark rubbings and description _____/10 pts.

leaves and description _____/10 pts.

cones (if applicable) _____/5 pts.

Facts to be presented include:

3 interesting facts about the kind of tree _____/15 pts.

Infer events in the tree's life and the surrounding

environment (nutrients, weather, and tropism) _____/10 pts.

2 important events

the tree has "witnessed" _____/10 pts.

During the oral presentation, you will:

Look at the audience 10 times _____/10 pts.

Speak loudly and clearly _____/5 pts.

Not use more than 3 vocal pauses _____/5 pts.

(ummm, ahhhh, errrr, ehhhh, ect.)

Total _____/100 pts.