CLEARFIELD ALLIANCE CHRISTIAN SCHOOL

Teacher Information PageS

Grade: 7th and 8th grade

Teacher Name: Mrs. Bodle

Week Of: Jan. 7-11, 2019

7th grade		Week 12
enlighten	devout	arbitration
abode	sacred	abyss
abduction	distraught	attributes
necessity	intervene	capricious
compromise	orbits	inclined

8th grade		
tycoon	prestige	prolific
reticence	legacy	ostentatious
accede	arbitrary	affluence
irksome	artisans	dismantled
immersed	panorama	philanthropy

Quizzes, Tests, and Homework:

Monday: none
DGP Week 16-Tuesday, WW12B, GUM 309 (bottom), and read your book for the book report

Tuesday: none
DGP Week 16-Wednesday, WW12C, GUM 310 (top), and read your book for the book report

Wednesday: none
DGP Week 16-Thursday, WW12D, GUM 310 (bottom), and read your book for a book report

Thursday: none
DGP Week 16-Friday, WW12E, GUM 311 (top), and read your book for a book report

Friday: WW quiz
DGP Week 17-Monday, WW13A, GUM 311 (bottom), and read your book for a book report

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Other Items: (Special Projects, Reminders, Dates..)

Wednesday: art and chapel ☺

Students selected a book to read for a book report on Dec. 7, 2018. **_The book report is due on Jan. 21, 2019_**. The rubric is found below. We made the miniature books on Jan. 3, 2019.

Name:_____   Score:_____

The mini-book report will have a detail for each of the following:

Front Cover   _____/20
    [1]text-to-self connection- Draw a picture about the part you can relate to the most.
    [2]Briefly explain the connection. ("In the book…" "I…")
    [3]Write your name.

Inside the Front Cover   _____/5
    Give the book's title and author.

Setting   _____/10
    [1]How did you react to the setting of the book?
    [2]Did it remind you of a place you've visited? [(or)] Is it so different from what you know
    that you had difficulty visualizing it?

Character   _____/10
    [1]How is a character similar, yet different from you?
    [2]Give one similarity and one difference.

Conflict   _____/10
    [1]Summarize a conflict in the story.
    [2]Identify the type of conflict. (Man vs. Man, Man vs. Society, Man vs. Nature, or Man vs.
    Self)

Culture   _____/15
    [1]What is your reaction to the culture of the story?
    [2]How does it compare with your culture? Give one difference and one similarity
    between your culture and that of the book.

Moods   _____/10
    [1]What is the overall mood of the story?
    [2]How do the elements of setting, conflict, and plot create a mood for you?

Theme   _____/10
    [1]What is the theme of the story?
    [2]How does it relate to your life?

Turned in with a rubric.   _____/5
Turned in one time.   _____/5

Name:_____   Score:_____

8th Writing   Cause and Effect

criteria	4	3	2	1
Organization	The report focuses on 1 topic though cause and effect.	The report focuses on 1 topic without using cause and effect.	The report focuses on multiple topics using cause and effect.	The report focuses on multiple topics without using cause and effect.
Thesis statement- purpose of the report	The report has a concise thesis statement.	The report has a thesis statement.	The thesis statement doesn't reflect the purpose of the report.	The report seems to be centered without a stated thesis.
Details	Details support the thesis statement.	Some details support the thesis statement.	Less than half of the details support the thesis statement.	A few details support the thesis statement.
Jargon- terms belonging to the content not used in daily conversation	All jargon is clearly explained to help the reader understand.	Most jargon is clearly explained to help the reader understand.	Less than half of the jargon is explained to help the reader understand.	Jargon is used without explanation to help the reader understand.
CUPS- capitalization, usage, punctuation, and spelling	There are 0-2 CUPS errors.	There are 3-5 CUPS errors.	There are 6-8 CUPS errors.	There are 9+ CUPS errors.