

# CLEARFIELD ALLIANCE CHRISTIAN SCHOOL

## Teacher Information PageS



Grade: 5<sup>th</sup> and 6<sup>th</sup> grade

Teacher Name: Mrs. Bodle

Weeks Of: Feb. 11-15, 2019

<i>Spelling Words</i>		<i>List 21</i>
<i>6<sup>th</sup> grade</i>		<i>section</i>
<i>shallow</i>	<i>direction</i>	<i>musician</i>
<i>selfish</i>	<i>position</i>	<i>astonish</i>
<i>pressure</i>	<i>attention</i>	<i>admission</i>
<i>crucial</i>	<i>official</i>	<i>emotion</i>
<i>bashful</i>	<i>delicious</i>	<i>establish</i>
<i>ancient</i>	<i>situation</i>	<i>suspicion</i>
<i>permission</i>	<i>diminish</i>	<i>beneficial</i>
<i>efficient</i>	<i>potential</i>	<i>compassion</i>
<i>5<sup>th</sup> grade</i>		<i>duties</i>
<i>earlier</i>	<i>loveliest</i>	<i>denied</i>
<i>ferries</i>	<i>sunnier</i>	<i>terrified</i>
<i>abilities</i>	<i>dirtier</i>	<i>scariest</i>
<i>trophies</i>	<i>cozier</i>	<i>enemies</i>
<i>iciest</i>	<i>greediest</i>	<i>drowsier</i>
<i>victories</i>	<i>horrified</i>	<i>memories</i>
<i>strategies</i>	<i>unified</i>	<i>dictionaries</i>
<i>boundaries</i>	<i>satisfied</i>	<i>tragedies</i>

### Quizzes, Tests, and Homework:

Monday: science quiz and reading test  
read 20 minutes, *spelling*, study science sections 1-6, Wordly Wise 15B

Tuesday:  
read 20 minutes and *spelling*, study science sections 1-6, and Wordly Wise 15C

Wednesday:  
read 20 minutes, *spelling*, and Wordly Wise 15D

Thursday: science tree project presentations, 5<sup>th</sup> English quiz, and 6<sup>th</sup> English quiz  
read 20 minutes, *spelling*, and Wordly Wise 15E

Friday: *spelling test*, reading test  
read 20 minutes, study science sections 1-5 (quiz on sections 3-5 on Monday), and Wordly Wise 16A

**A poster board sheet (not tri-fold) was due Jan. 22 for a project to be completed in school. ☺**

### Other Items: (Special Projects, Reminders, Dates..)

Tuesday: KG reading buddies ☺

Wednesday: art and chapel ☺

Thursday: Valentine's Day party and Scholastic book fair ☺

Friday: parent lunch ☺

Contract #20

**\*\*\*ALL WORK NEEDS TO BE IN CURSIVE. 😊\*\*\***

I hereby promise that I, \_\_\_\_\_, will have completed the spelling contract requirements by Friday, Feb. 15<sup>th</sup>, regardless of a school absence or cancellation due to weather or another event. I understand that all spelling work must be neat. I acknowledge that any illegible work will be completed again. I will find someone 9<sup>th</sup> grade or older to test me on my spelling words each night and will have him/her sign next to the date.

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Monday: Complete Spelling and Phonics page 138 **using the 20 basic words.**

Feb. 11

Tested by: \_\_\_\_\_  
~~~~~

Tuesday: Complete **only the top** of Spelling and Writing page 141.

Feb. 12

Tested by: \_\_\_\_\_  
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Wednesday: Colorful Words: Use a crayon or colored pencil to **clearly** write your spelling words once each. Choose a second and third crayon to **write over the first color**. When you are done, you will have a word written in **three, overlapping colors**. Here is an example:

Feb. 13

Tested by: \_\_\_\_\_  
~~~~~

Thursday: Complete a final pretest. If you get 100%, **write 100% on the line**. If you spelled words incorrectly, have the person who tested you **write how many words you missed here:** \_\_\_\_\_

← ← ← 😊

**Write the missed word(s) 5 times each and staple to the packet. Make sure all work for this packet is together. Turn it into the basket when you come into school the following morning.**

Feb. 14 ♥

Tested by: \_\_\_\_\_

Name: \_\_\_\_\_ Due Date: \_\_\_\_\_

### 6<sup>th</sup> grade science tree report

Your objective is to select a tree, identify it using samples and a field guide, and then describe the importance of that tree. The information will be presented on a flat sheet of poster board. You will orally present your findings to the class.

The poster should provide:

Correct identification of the tree \_\_\_\_\_/10 pts.

The scientific name of the tree \_\_\_\_\_/10 pts.

(genus and species)

Evidence of identification from:

bark rubbings and description \_\_\_\_\_/10 pts.

leaves and description \_\_\_\_\_/10 pts.

cones (if applicable) \_\_\_\_\_/5 pts.

Facts to be presented include:

3 interesting facts about the kind of tree \_\_\_\_\_/15 pts.

Infer events in the tree's life and the surrounding

environment (nutrients, weather, and tropism) \_\_\_\_\_/10 pts.

2 important events

the tree has "witnessed" \_\_\_\_\_/10 pts.

During the oral presentation, you will:

Look at the audience 10 times \_\_\_\_\_/10 pts.

Speak loudly and clearly \_\_\_\_\_/5 pts.

Not use more than 3 vocal pauses \_\_\_\_\_/5 pts.

(ummm, ahhhh, errrr, ehhhh, ect.)

Total \_\_\_\_\_/100 pts.